Earth’s Spheres Interactions Poster.

Students Names:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

Directions: Read the rubric prior to starting your poster to see the requirements. Title your poster Earth’s System Interactions. Split the poster board into four equal parts as seen below. Find a picture that show’s two of Earth’s spheres interacting, glue it in the box, and explain their interactions. Find a second picture showing three of Earth’s spheres interacting, glue it in the box, and explain their interactions. Find a third picture showing four of Earth’s spheres interacting, glue it in the box, and explain their interactions. Find a fourth picture showing all five of Earth’s spheres interacting, glue it in the box, and explain their interactions.

| Earth’s Systems Interactions |  |
| --- | --- |
| Two sphere’s interacting  | Three sphere’s interacting |
| Four sphere’s interacting | Five sphere’s interacting |

| CATEGORY | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| **Graphics - Originality** | Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display. | One or two of the graphics used on the poster reflect student creativity in their creation and/or display. | The graphics are made by the student, but are based on the designs or ideas of others. | No graphics made by the student are included. |
| **Required Elements** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| **Grammar** | There are no grammatical mistakes on the poster. | There is 1-3 grammatical mistake on the poster. | There are 4-6 grammatical mistakes on the poster. | There are more than 6 grammatical mistakes on the poster. |
| **Content - Accuracy** | At least 14 interactions are accurately displayed on the poster. | 11-13 interactions are accurately displayed on the poster. | 6-10 interactions are accurately displayed on the poster. | Less than 6 interactions are accurately displayed on the poster. |